

Rubricate PLUS

... is a suite of uniquely South African computer software programmes which integrate with each other – enabling teachers to plan and design innovative assessment strategies to strengthen their classroom practise, ensuring that assessment is FOR learning and not just assessment of learning. It is made up of 3 programmes: Rubricate + DESIGN; Rubricate + CREATE; and Rubricate + RECORD.



Rubricate + DESIGN	Rubricate + CREATE	Rubricate + RECORD
What is it?		
<ul style="list-style-type: none"> a software programme for planning and designing assessment strategies for the classroom 	<ul style="list-style-type: none"> a software programme for creating and evaluating assessment tools to assess learner achievement 	<ul style="list-style-type: none"> a software programme for compiling and converting learner achievement scores on class lists for recording and reporting
Who uses it?		
<ul style="list-style-type: none"> South African teachers of all subjects in Grades R to 12 	<ul style="list-style-type: none"> South African teachers of all subjects in Grades R to 12 	<ul style="list-style-type: none"> South African teachers of all subjects in Grades R to 12
When is it used?		
<ul style="list-style-type: none"> before teaching begins while in the lesson planning stage 	<ul style="list-style-type: none"> before, during and after teaching and learning depending on the specific assessment purpose 	<ul style="list-style-type: none"> during and after the teaching, learning and assessment depending on the specific assessment purpose
Where is it used?		
<ul style="list-style-type: none"> at home or the workplace where lesson preparation happens 	<ul style="list-style-type: none"> at home or the workplace where lesson preparation happens 	<ul style="list-style-type: none"> at home or the workplace during and after teaching, learning and assessment
How is it used?		
<ul style="list-style-type: none"> a step-by-step process guides the teacher through the decision-making required in planning and designing their assessment strategy to enhance dynamic teaching and learning 	<ul style="list-style-type: none"> a comprehensive database of assessment criteria and level descriptors is accessed to compile, edit, customise and evaluate an assessment tool (e.g. an anecdotal record, checklist, rating scale, performance list, holistic or analytic rubric) for the learning activity 	<ul style="list-style-type: none"> a step-by-step process collects the data entered from the assessment process to compile the assessment records to redirect teaching activity or facilitate summative reporting on levels or percentages
What does it produce?		
<ul style="list-style-type: none"> a teacher assessment plan a learner task guide 	<ul style="list-style-type: none"> a customised assessment tool (e.g. an anecdotal record, checklist, rating scale, performance list, holistic or analytic rubric) a 10-point tool evaluation form specific to the type of assessment tool chosen 	<ul style="list-style-type: none"> an assessment record of rating levels or percentages organised on a class list of learners