

Interpreting the Rubricate + Design Interface

Rubricate + DESIGN guides the decision-making required to plan and design an assessment strategy and assessment tasks.

The screenshot shows the 'Rubricate + Design - Senior' application window. The interface is divided into several sections:

- Menu bar:** Located at the top, containing 'Help', 'Exit', and 'Go To'.
- Class details:** A text field labeled 'Class Name:' containing 'Grade 9'.
- Subject details:** A text field labeled 'Subject:' containing 'Natural Sciences'.
- Record details:** A text field labeled 'Record Description:' containing 'Term 1'.
- Task tabs (work from left to right):** A row of four buttons: 'Prepare' (with a notepad icon), 'Add' (with a folder icon), 'Export' (with a laptop icon), and 'Remove' (with a minus sign icon).
- Tasks (work from top to bottom):** A list of six tasks, each with an icon and a description:
 - Parameters:** Set the Parameters - the Timing, Purpose, Procedure and Methods of Assessment
 - Criteria:** Choose Assessment Criteria
 - Targets:** Set the Learning Targets
 - Tools:** Choose the Assessment Tool
 - Techniques:** Choose the Assessment Technique
 - Check Point:** Check Principles of Assessment
- Status bar:** At the bottom, showing 'Connected to database' and 'Tool Description : Electricity | Tracey'.

Interpreting the Rubricate + Create Interface

Rubricate + Create creates the customised assessment tool for the assessment task and assists the professional evaluation of the tool:

The screenshot shows the Rubricate + Create Senior - Natural Sciences interface. The window title is "Rubricate + Create Senior - Natural Sciences". The menu bar includes File, View, Advanced, and Help. The task bar contains icons for File, Print, and other functions. The main interface is divided into several sections:

- Search for Entries:** This section has two columns. The left column is labeled "Please select a Skill Type:" and contains a list of skill types: [All], Conceptual Skills, **Process Skills** (highlighted), and Work Skills. The right column is labeled "Please select a Category:" and contains a list of categories: **Investigations - Planning** (highlighted), Investigations - Conducting, Investigations - Analysing & Evaluating, Constructions, Collections, Laboratory Procedures - Measuring Activities, Laboratory Procedures - Non-measuring Activities, and Science & Society. A "Word Search" button is located to the right of the category list.
- Available Entries:** This section is divided into two panes. The left pane is labeled "CRITERIA" and contains a list of criteria: Asking a question, Identifying a problem, Choosing a topic, Formulating a hypothesis, Making predictions, Brainstorming, **Researching** (highlighted), Extent of information, Relevance of information, Use of resources, Choosing information, and Extracting information. The right pane is labeled "Researching" and contains a table of level descriptors:

Level	Descriptor
Level 1	No evidence that the learner has found, read and understood literature on topic.
Level 3	Has superficially read up on topic but shows little understanding of relevant information. Only one source used.
Level 5	Has found and read relevant information and shows basic understanding. A variety of sources used.
Level 7	Has thoroughly researched existing information and implemented knowledge with understanding and insight. A wide variety of sources used.

- Making a tool:** An "Add Entry" button is located below the Available Entries section.
- Created Assessment Tool:** This section shows a list of criteria for the tool: **Comparing inferences and observations**, **Setting up an electrical circuit** (highlighted), Making observations, Drawing conclusions, and Making predictions. To the right of this list are four buttons: "New Entry" (green plus), "Edit Entry" (yellow pencil), "Delete Entry" (red X), and "Move Entry" (green up and red down arrows).

Annotations on the right side of the interface include:

- HELP
- Find entry by word
- Level Descriptors
- Create new entry in tool
- Edit chosen entry
- Delete an entry
- Change the order of entries

Annotations on the left side of the interface include:

- Menu bar
- Task bar
- Skill Type (Click to view)
- Category (Click to view)
- Criteria (Click to view)
- Making a tool (Click to add)
- Criteria selected for tool

Viewing, printing and saving in Rubricate, MS Word or Excel is done via the drop-down menus or the taskbar at the top of the screen.

Interpreting the Rubricate + Record Interface

Rubricate + Record supports the organising of assessment records for scoring, recording and reporting.

The screenshot shows the 'Rubricate + Record - Senior' application window. The interface is divided into several sections:

- Menu bar:** Located at the top left, containing 'Help', 'Exit', and 'Go To'.
- Class details:** A text field labeled 'Class Name:' containing 'Grade 9'.
- Subject details:** A text field labeled 'Subject:' containing 'Natural Sciences'.
- Record details:** A text field labeled 'Record Description:' containing 'Term 1'.
- Task tabs:** A row of four buttons: 'Prepare' (with a pencil icon), 'Add' (with a folder icon), 'Export' (with a laptop icon), and 'Remove' (with a minus sign icon).
- Tasks:** A list of three tasks:
 - Tools:** 'Open an assessment tool created in Rubricate + Create in Rubricate + Record for Scoring'
 - Learners:** 'Open a Class List of Learners for a Subject'
 - Scores:** 'Open Scoring of Learners'
- Status bar:** At the bottom, showing 'Connected to database', 'Subject Count = 1', and 'Term 1'.

Annotations with arrows point to these specific elements:

- 'Menu bar' points to the top left menu.
- 'Class details' points to the 'Class Name' field.
- 'Subject details' points to the 'Subject' field.
- 'Record details' points to the 'Record Description' field.
- 'Task tabs (work from left to right)' points to the row of buttons.
- 'Tasks (work from top to bottom)' points to the list of tasks.